

Chula Vista Elementary School District Mueller Charter School Intentional Guidance Action Plan 2007-2008

Target Group: 5th graders: students who have one or more red or yellow that relate to poor conflict resolution skills
Target Group selection is based upon the following data: Behavior Slips (Red and Yellow Tickets)

School Counselor Or other Student Services Professional	ASCA National Standard	Type of Service to be Delivered in What Manner?	Resources Needed	Projected Start/End	Projected Number of Students Impacted	Evaluation		Intended Effect on Academics, Behavior or Attendance?
						Perception Data (ASK examples)	Method (How will you measure results?) Results Data	
School counselors interns Marcela Munoz Nate Locke	<u>Personal Social Standard A: students will acquire the knowledge, attitudes, and interpersonal skills to help them understand and respect others</u> A1.5 – Identify and express feelings. A1.6 – Distinguish between appropriate and inappropriate behavior. PSB1.6 –know how to apply conflict management skills C1.10 – Learn how to cope with peer pressure.	Small groups: 8 students in a group with facilitator and co facilitator	“Steps to Respect” curriculum: Levels 2 and 3 School Counselor generated material “Seeing Red Curriculum”	February and March	15	Pre-Post test on <u>Attitude</u> : % of students believe knowing there anger triggers will help their behavior <u>Skills</u> : % of students can identify a conflict situation and demonstrate ways to solve it. % of students can accurately demonstrate steps to control anger	<u>Achievement Related</u> Decrease in discipline referrals <u>Achievement (A)</u> : Increase in grade point averages Increase in number of students at or above grade level.	Improvement in students’ behavior Increase in academic achievement

Principal’s Signature _____ Date _____ Date of staff presentation _____ Prepared by _____